| Assessment       | Summary:     | All  | Students |
|------------------|--------------|------|----------|
| 1 10000001110110 | Dallilla , . | 1 11 | Diadolla |

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

| All Students  |   |        |       |        |          | Little+ | Standard+ |        |
|---------------|---|--------|-------|--------|----------|---------|-----------|--------|
|               | N | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Early Reading | * | *      | *     | *      | *        | *       | *         | *      |
| GRADE 04      |   |        |       |        |          |         |           |        |

#### **ENGLISH/LANGUAGE ARTS**

| All Students                    |    |        |       |        |          | Little+ | Standard+ |        |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Reading Analysis/Interpretation | 13 | 0%     | 0%    | 38%    | 62%      | 0%      | 0%        | 62%    |
| Reading Basic Understanding     | 13 | 0%     | 0%    | 8%     | 54%      | 38%     | 0%        | 92%    |
| Writing Conventions             | 13 | 0%     | 23%   | 15%    | 54%      | 8%      | 23%       | 62%    |
| Writing Effectiveness           | 13 | 0%     | 23%   | 15%    | 62%      | 0%      | 23%       | 62%    |

#### **MATHEMATICS**

| All Students         |    |        |       |        |          | Little+ | Standard+ |        |
|----------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                      | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Math Concepts        | 13 | 0%     | 15%   | 31%    | 38%      | 15%     | 15%       | 54%    |
| Math Problem Solving | 13 | 0%     | 46%   | 23%    | 23%      | 8%      | 46%       | 31%    |
| Math Skills          | 13 | 0%     | 0%    | 23%    | 54%      | 23%     | 0%        | 77%    |
| GRADE 05             |    |        |       |        |          |         | I         |        |

| All Students |    |        |       |        |          |        | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
|              | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science      | 11 | 0%     | 9%    | 73%    | 18%      | 0%     | 9%      | 18%       |

| Assessment Summary: Gender |  |
|----------------------------|--|
| GRADE 02                   |  |

#### **DEVELOPMENTAL READING ASSESSMENT**

| Female        |   |        |       |        |          |        | Little+ | Standard+ |
|---------------|---|--------|-------|--------|----------|--------|---------|-----------|
|               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | * | *      | *     | *      | *        | *      | *       | *         |
| Male          |   |        |       |        |          |        | Little+ | Standard+ |
|               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | * | *      | *     | *      | *        | *      | *       | *         |
| GRADE 04      |   |        |       |        |          |        | •       |           |

### **ENGLISH/LANGUAGE ARTS**

| Female  |        |          |            |             |            |             | Little+          | Standard+           |
|---|--------|----------|------------|-------------|------------|-------------|------------------|---------------------|
|   | N      | Little   | Below      | Nearly      | Achieved   | Honors      | Below            | Honors              |
| Reading Analysis/Interpretation                             | *      | *        | *          | *           | *          | *           | *                | *                   |
| Reading Basic Understanding                                 | *      | *        | *          | *           | *          | *           | *                | *                   |
| Writing Conventions   | *      | *        | *          | *           | *          | *           | *                | *                   |
| Writing Effectiveness                                       | *      | *        | *          | *           | *          | *           | *                | *                   |
| Male  |        |          |            |             |            |             |                  | g                   |
|   |        |          |            |             |            |             | l ittla_         | _ \tandard⊥         |
|   | N      | Little   | Below      | Nearly      | Achieved   | Honors      | Little+<br>Below | Standard+<br>Honors |
| Reading Analysis/Interpretation                             | N<br>* | Little * | Below<br>* | Nearly<br>* | Achieved * | Honors<br>* |                  |                     |
| Reading Analysis/Interpretation Reading Basic Understanding |        |          |            | •           |            |             | Below            | Honors              |
|   | *      | **       | *          | *           | *          | *           | Below<br>*       | Honors<br>*         |

#### **MATHEMATICS**

| Female               |               |          |            |             |            |             | Little+          | Standard+           |
|----------------------|---------------|----------|------------|-------------|------------|-------------|------------------|---------------------|
|                      | N             | Little   | Below      | Nearly      | Achieved   | Honors      | Below            | Honors              |
| Math Concepts        | *             | *        | *          | *           | *          | *           | *                | *                   |
| Math Problem Solving | *             | *        | *          | *           | *          | *           | *                | *                   |
| Math Skills          | *             | *        | *          | *           | *          | *           | *                | *                   |
| Male                 |               |          |            |             |            |             |                  |                     |
| maio                 |               |          |            |             |            |             | Little+          | Standard+           |
| Maio                 | N             | Little   | Below      | Nearly      | Achieved   | Honors      | Little+<br>Below | Standard+<br>Honors |
| Math Concepts        | <b>N</b><br>* | Little * | Below<br>* | Nearly<br>* | Achieved * | Honors<br>* |                  |                     |
| _                    |               |          |            | •           |            |             | Below            | Honors              |

# Vermont Assessment Summary 2003



## **PS325** Waterville Elementary School

| Assessment Summary: Gender |  |
|----------------------------|--|
| GRADE 05                   |  |

| Female  |   |        |       |        |          |        | Little+ | Standard+ |
|---------|---|--------|-------|--------|----------|--------|---------|-----------|
|         | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science | * | *      | *     | *      | *        | *      | *       | *         |
| Male    |   |        |       |        |          |        | Little+ | Standard+ |
|         | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science | * | *      | *     | *      | *        | *      | *       | *         |

| 1 | Assessment Summary: | Race/Ethnicity |
|---|---------------------|----------------|
|   |                     |                |

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

| White         |   |        |       |        |          |        | Little+ | Standard+ |
|---------------|---|--------|-------|--------|----------|--------|---------|-----------|
|               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | * | *      | *     | *      | *        | *      | *       | *         |
| GRADE 04      |   |        |       |        |          |        |         |           |

#### **ENGLISH/LANGUAGE ARTS**

| African American                |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |
| White                           |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | * | 0%     | 0%    | 45%    | 55%      | 0%     | 0%      | 55%       |
| Reading Basic Understanding     | * | 0%     | 0%    | 9%     | 55%      | 36%    | 0%      | 91%       |
|                                 |   | 0,0    |       |        |          |        |         |           |
| Writing Conventions             | * | 0%     | 27%   | 9%     | 55%      | 9%     | 27%     | 64%       |

#### **MATHEMATICS**

| African American     |   |        |       |        |          |        | <br>  Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------------|-----------|
|                      | N | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Math Concepts        | * | *      | *     | *      | *        | *      | *             | *         |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *             | *         |
| Math Skills          | * | *      | *     | *      | *        | *      | *             | *         |
| White                |   |        |       |        |          |        | Little+       | Standard+ |
|                      | N | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Math Concepts        | * | 0%     | 18%   | 36%    | 27%      | 18%    | 18%           | 45%       |
| Math Problem Solving | * | 0%     | 55%   | 18%    | 18%      | 9%     | 55%           | 27%       |
| Math Skills          | * | 0%     | 0%    | 27%    | 55%      | 18%    | 0%            | 73%       |
| GRADE 05             |   |        |       |        |          |        | •             |           |

| White   |   |        |       |        |          |        | Little+ | Standard+ |
|---------|---|--------|-------|--------|----------|--------|---------|-----------|
|         | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science | * | *      | *     | *      | *        | *      | *       | *         |

| Assessment Summary: | Disability |  |
|---------------------|------------|--|
| ./                  | .,         |  |

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

| Non Special Needs Stude |   |        |       |        |          | Little+ | Standard+ |        |
|-------------------------|---|--------|-------|--------|----------|---------|-----------|--------|
|                         | N | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Early Reading           | * | *      | *     | *      | *        | *       | *         | *      |

#### GRADE 04

#### **ENGLISH/LANGUAGE ARTS**

| Non Special Needs Student       | ts |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | *  | 0%     | 0%    | 33%    | 67%      | 0%     | 0%      | 67%       |
| Reading Basic Understanding     | *  | 0%     | 0%    | 8%     | 50%      | 42%    | 0%      | 92%       |
| Writing Conventions             | *  | 0%     | 25%   | 8%     | 58%      | 8%     | 25%     | 67%       |
| Writing Effectiveness           | *  | 0%     | 25%   | 17%    | 58%      | 0%     | 25%     | 58%       |
| Special Needs Students          |    |        |       |        |          |        | Little+ | Standard+ |
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | *  | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *  | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | *  | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | *  | *      | *     | *      | *        | *      | *       | *         |

#### **MATHEMATICS**

| Non Special Needs Studen | ts |        |       |        |          |        | <br>  Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------------|-----------|
|                          | N  | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Math Concepts            | *  | 0%     | 17%   | 25%    | 42%      | 17%    | 17%           | 58%       |
| Math Problem Solving     | *  | 0%     | 50%   | 25%    | 17%      | 8%     | 50%           | 25%       |
| Math Skills              | *  | 0%     | 0%    | 25%    | 50%      | 25%    | 0%            | 75%       |
| Special Needs Students   |    |        |       |        |          |        | Little+       | Standard+ |
|                          | N  | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Math Concepts            | *  | *      | *     | *      | *        | *      | *             | *         |
| Math Problem Solving     | *  | *      | *     | *      | *        | *      | *             | *         |
| Math Skills              | *  | *      | *     | *      | *        | *      | *             | *         |

# Vermont Assessment Summary 2003



## **PS325** Waterville Elementary School

| Assessment Summary: Disability |  |
|--------------------------------|--|
| GRADE 05                       |  |

| Non Special Needs Studen | its |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | *   | *      | *     | *      | *        | *      | *       | *         |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | *   | *      | *     | *      | *        | *      | *       | *         |

| Assessment S | Summary: | Free/Rec | luced | Lunch/ | 'Milk |
|--------------|----------|----------|-------|--------|-------|
|--------------|----------|----------|-------|--------|-------|

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

| Not Free/Reduced |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| _                | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | * | *      | *     | *      | *        | *      | *       | *         |
| Free/Reduced     |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | * | *      | *     | *      | *        | *      | *       | *         |
| GRADE 04         |   |        |       |        |          |        | •       |           |

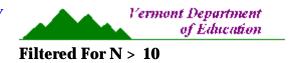
#### **ENGLISH/LANGUAGE ARTS**

| Not Free/Reduced  |        |             |            |             |               |             | Little+    | Standard+   |
|---|--------|-------------|------------|-------------|---------------|-------------|------------|-------------|
|   | N      | Little      | Below      | Nearly      | Achieved      | Honors      | Below      | Honors      |
| Reading Analysis/Interpretation                             | *      | *           | *          | *           | *             | *           | *          | *           |
| Reading Basic Understanding                                 | *      | *           | *          | *           | *             | *           | *          | *           |
| Writing Conventions   | *      | *           | *          | *           | *             | *           | *          | *           |
| Writing Effectiveness                                       | *      | *           | *          | *           | *             | *           | *          | *           |
| Free/Reduced  |        |             |            |             |               |             | Little+    | Standard+   |
|   | n. T   |             |            |             |               |             | Little     | Standard    |
|   | N      | Little      | Below      | Nearly      | Achieved      | Honors      | Below      | Honors      |
| Reading Analysis/Interpretation                             | N<br>* | Little<br>* | Below<br>* | Nearly<br>* | Achieved<br>* | Honors<br>* | Below<br>* | Honors<br>* |
| Reading Analysis/Interpretation Reading Basic Understanding |        |             |            | •           |               |             |            |             |
|   | *      | *           | *          | *           | *             | *           | *          | *           |

#### **MATHEMATICS**

| Not Free/Reduced                    |     |             |            |             |               |             | Little+    | Standard+   |
|-------------------------------------|-----|-------------|------------|-------------|---------------|-------------|------------|-------------|
|                                     | N   | Little      | Below      | Nearly      | Achieved      | Honors      | Below      | Honors      |
| Math Concepts                       | *   | *           | *          | *           | *             | *           | *          | *           |
| Math Problem Solving                | *   | *           | *          | *           | *             | *           | *          | *           |
| Math Skills                         | *   | *           | *          | *           | *             | *           | *          | *           |
| Free/Reduced                        |     |             |            |             |               |             | Little+    | Standard+   |
|                                     | N.T | - 4         |            |             |               |             | Little     | Standard    |
|                                     | N   | Little      | Below      | Nearly      | Achieved      | Honors      | Below      | Honors      |
| Math Concepts                       | *   | Little<br>* | Below<br>* | Nearly<br>* | Achieved<br>* | Honors<br>* | Below<br>* | Honors<br>* |
| Math Concepts  Math Problem Solving |     |             |            | •           |               |             |            |             |

# Vermont Assessment Summary 2003



## **PS325** Waterville Elementary School

| Assessment Summary: 1 | Free/Reduced Lunch/Milk |
|-----------------------|-------------------------|
|-----------------------|-------------------------|

GRADE 05

| Not Free/Reduced |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | * | *      | *     | *      | *        | *      | *       | *         |
| Free/Reduced     |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | * | *      | *     | *      | *        | *      | *       | *         |

Assessment Summary: English Language Learners

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

| Not English Language Learners |   |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading                 | * | *      | *     | *      | *        | *      | *       | *         |

GRADE 04

#### **ENGLISH/LANGUAGE ARTS**

| Not English Language Lear       |    |        |       |        |          | Little+ | Standard+ |        |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Reading Analysis/Interpretation | 13 | 0%     | 0%    | 38%    | 62%      | 0%      | 0%        | 62%    |
| Reading Basic Understanding     | 13 | 0%     | 0%    | 8%     | 54%      | 38%     | 0%        | 92%    |
| Writing Conventions             | 13 | 0%     | 23%   | 15%    | 54%      | 8%      | 23%       | 62%    |
| Writing Effectiveness           | 13 | 0%     | 23%   | 15%    | 62%      | 0%      | 23%       | 62%    |

#### **MATHEMATICS**

| Not English Language Learners |    |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                 | 13 | 0%     | 15%   | 31%    | 38%      | 15%    | 15%     | 54%       |
| Math Problem Solving          | 13 | 0%     | 46%   | 23%    | 23%      | 8%     | 46%     | 31%       |
| Math Skills                   | 13 | 0%     | 0%    | 23%    | 54%      | 23%    | 0%      | 77%       |
| GRADE 05                      |    |        |       |        |          |        | 1       |           |

| Not English Language Learners |    |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                       | 11 | 0%     | 9%    | 73%    | 18%      | 0%     | 9%      | 18%       |